

Doing Research in Work Based Learning

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Research in Post-Compulsory Education

Special issue: work-based research
Editor: Geoffrey Elliot

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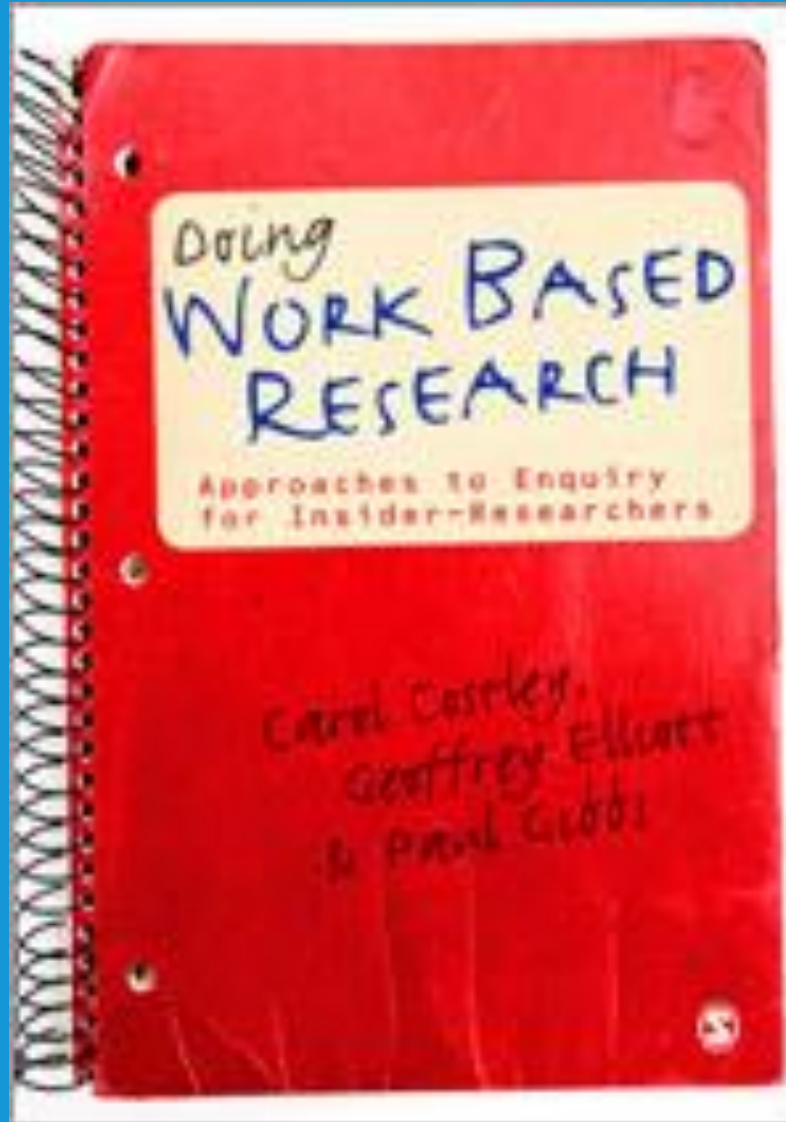
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→ SAGE Study Skills

Your Guide to Successful Postgraduate Study

Geoffrey Elliott,
Karima Kadi-Hanifi &
Carla Solvason



Work based learning

- What is work based learning?
- Where does work based learning fit into Turkish higher education and industry?
- What can we learn from current research on work based learning?
- Why is work based learning important for entrepreneurs and other managers and students of business?
- How can we use work based learning in our teaching and to enhance enterprise?
- Review of key take away points
- Questions and discussion

Work based learning

What is work based learning?


- A mode of study which characterises WBL as an **individual** practice
- Universities have constructed and protected a myth
- But in the real world, learning takes place in **teams**
- Collaborative learning is the order of the day
- So we need to see WBL as itself a source of knowledge and skills
- A **field of enquiry**, not just a mode of study

Work based learning

Where does work based learning fit into Turkish higher education and industry?

- WBL fits very well into Turkey's strategy for higher education and industry collaboration
- Main targets of the Turkish Higher Education Council (YOK) for Turkish universities


Work based learning



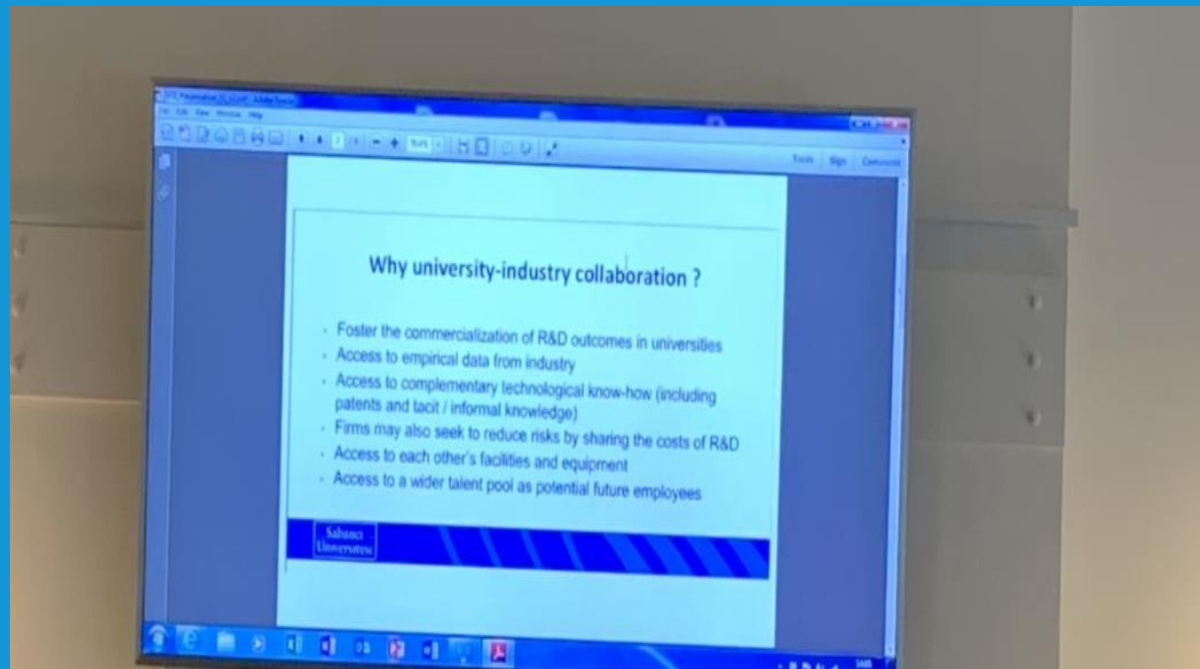
More for Future of Universities

- Inter-connected education
- Learning in real time, from anywhere
- Ecological Universities
- Mix of degrees and shorter cycle courses
- Digitally-connected university
- University and industry collaboration on projects
- Collaboration of universities
- Multi-Cultural
- International students

Main Targets of Turkish Higher Education Council (YÖK) for Turkish Universities; more student-focused, more international, more collaborative, more digitalization, high quality, multi culturally and diversity...



Work based learning



Work based learning

What can we learn from current research on work based learning?

- Participant centred learning and organisational development
- Collaboration between academics, trainers and managers
- Real time, real world, work based projects
- Insider research
- Towards globally competitive and locally engaged translational research
- Contribution to entrepreneurial effectiveness in Turkey and beyond

Work based learning

Why is work based learning important for entrepreneurs and other managers and students of business?

- Learning as a universal phenomenon
- Learning within a variety of organisations and also outside
- Academic and vocational knowledge – parity of esteem issue
- Work based learning as a curriculum in its own right
- Implications for businesses:
 - employees the most valuable asset
 - exploiting tacit and explicit knowledge
 - in-house and commissioned staff development
 - create ladder of progression opportunities

Work based learning

How can we use work based learning in our teaching and to enhance enterprise?

- Capitalising and customising
- APEL and company competency framework
- Learning agreements – employer, university and learner
- Reflective practice
- Projects with valuable and valued outcomes
- Work based learning a powerful capacity builder
- Leads to a democratic, self aware and collaborative approach
- Networks for organisational learning

Work based learning

Review of key points

- What is work based learning (WBL)? (dynamic, collaborative)
- Where does WBL fit into Turkish HE? (YOK priorities, diverse, useful)
- Current research on WBL (principles that inform practice, gaps)
- WBL for entrepreneurs and business (integrates theory & practice)
- WBL in teaching (learning from experience, tacit knowledge, etc)

Questions and discussion

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